



**CALCUTTA PUBLIC SCHOOL**  
**SYLLABUS 2026-2027**  
**CLASS V**

**ENGLISH – I**

| <b>FIRST TERM</b>  |   |
|--|---|
| <b>UNIT TEST I</b>   | <b>HALF YEARLY</b>  |
| Ch- 9: Pronouns<br>Ch- 18: Adverbs<br>COMPREHENSION  | Ch 11: Verbs<br>Ch 12: Simple Present and Present Continuous<br>Ch 13: Present Perfect Tense<br>Ch 14: Simple Past and Past Continuous<br>Ch 15: Past Perfect Tense<br>Ch 16: Simple Future and Future Continuous Tense<br>Perfect form [extra]<br>Perfect Continuous form [extra]<br>Ch 17: Agreement of Subject and Verb<br>Ch- 9: Pronouns<br>Ch- 18: Adverbs<br>COMPOSITION/ PICTURE COMPOSITION<br>INFORMAL LETTER   |
| <b>INTERNAL ASSESSMENT:</b><br>Aural<br>My You Tube Script   |   |
| <b>WRITING SKILL:</b> – Picture Composition, Composition, Comprehension, Informal Letter, You Tube Script            |   |
| <b>SECOND TERM</b>   |   |
| <b>UNIT TEST II</b>  | <b>ANNUAL</b>   |
| Ch 6: Kinds of Sentences<br>Ch 8: Adjectives: Degrees of Comparison<br>COMPOSITION                                   | Ch 19: Prepositions<br>Ch 20: Conjunctions<br>Ch 21: Direct and Indirect Speech<br>Ch 12: Simple Present and Present Continuous<br>Ch 13: Present Perfect Tense<br>Ch 14: Simple Past and Past Continuous<br>Ch 15: Past Perfect Tense<br>Ch 16: Simple Future and Future Continuous Tense<br>Perfect form [extra]<br>Perfect Continuous form [extra]<br>Ch 17: Agreement of Subject and Verb<br>COMPOSITION/ PICTURE COMPOSITION<br>INFORMAL LETTER<br>COMPREHENSION |
| <b>INTERNAL ASSESSMENT :</b><br>Aural<br>Dialogue Writing  |   |
| <b>WRITING SKILL:</b> Picture Composition, Composition, Comprehension, Informal Letter, Dialogue Writing<br>Activity |   |

**ENGLISH- II**

| <b>FIRST TERM</b>  |   |
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| <b>UNIT TEST I</b>   | <b>HALF YEARLY</b>  |
| Ch- 1: Indian Weavers (poem)<br>Ch- 6: Why the Snail Is So Slow (prose)  | Ch- 2: Sporting the Tricolour (prose)<br>Ch- 8: Peter Rabbit Goes to School (Prose)<br>Ch- 4: The Kitten at Play (poem)<br>Ch- 1: Indian Weavers (poem)         |
| <b>INTERNAL ASSESSMENT :</b><br><b>Recitation Assessment</b> –[ from Friday Afternoon Book ]–<br>Ch 23: Hymn to Ravi,<br>Ch 27: A Funny Man  |   |
| <b>SECOND TERM</b>   |   |
| <b>UNIT TEST II</b>  | <b>ANNUAL</b>   |
| Ch- 10: From a Railway Carriage (poem)<br>Ch -14: The Blind Men and the Elephant (prose)   | Ch- 5: Digging for Treasure (prose)<br>Ch-15: The Wings of Icarus (prose)<br>Ch- 7: All the World Is a Rainbow (poem)<br>Ch- 10: From a Railway Carriage (poem) |
| <b>INTERNAL ASSESSMENT :</b><br>Project – India is a land of diversity. Every region has its own clothing, festivals, and food. Describe the diversity of any one region of India and write about one state from that region that attracts you.<br>[Submission date: 18.11.26] |   |

**SECOND LANGUAGE –BENGALI**

| <b>FIRST TERM</b>   |  |
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| <b>UNIT TEST I</b>  | <b>HALF YEARLY</b>   |
| <p>সাহিত্য সাথি<br/>গদ্য :- পাঠ ৪ – অমল ও দইওয়াল<br/>ব্যাকরণ সাথি<br/>পাঠ ১৩ – সমার্থক শব্দ<br/>নির্মিতি :- অনুচ্ছেদ রচনা</p>            | <p>সাহিত্য সাথি<br/>গদ্য :- পাঠ ৬ – ছেলেশেরা<br/>পদ্য :- পাঠ ২ – লুকোচুরি<br/>পাঠ ৫ – নোটবই<br/>ব্যাকরণ সাথি<br/>পাঠ ৪ – পদ পরিচয় (অব্যয় ও ক্রিয়া)<br/>নির্মিতি :- অনুচ্ছেদ / গল্পলিখন / চিত্রপাঠ , পত্রলিখন ,<br/>বোধ পরীক্ষণ।</p>                     |
| <b>INTERNAL ASSESSMENT :</b><br><b>1. SLOGAN WRITING :-</b> বিষয় : জল সংরক্ষণ।<br><b>2. ORAL :</b> বহিরাগত                               |  |
| <b>SECOND TERM</b>  |  |
| <b>UNIT TEST II</b>   | <b>ANNUAL</b>  |
| <p>সাহিত্য সাথি<br/>পদ্য :- পাঠ ৩ - সকল দেশের সেরা<br/>ব্যাকরণ সাথি<br/>পাঠ ১৫ :- এক কথায় প্রকাশ<br/>নির্মিতি :- গল্পলিখন / চিত্রপাঠ</p> | <p>সাহিত্য সাথি<br/>গদ্য :- পাঠ ৩ - গাছের কথা<br/>পাঠ ৯ - আলো আর আঁধার<br/>পদ্য :- পাঠ ৭ - এক যে ছিল<br/>ব্যাকরণ সাথি<br/>পাঠ ১৭ :- বিরাম চিহ্ন<br/>পাঠ ৫ :- ক্রিয়ার কাল<br/>নির্মিতি :- অনুচ্ছেদ / গল্পলিখন / চিত্রপাঠ , পত্রলিখন ,<br/>বোধ পরীক্ষণ।</p> |
| <b>INTERNAL ASSESSMENT</b><br><b>Aural Test :-</b> বহিরাগত<br><b>Role Play :-</b><br>বিষয় : পাঠ ১ – কুঠার ও জলদেবতা                      |  |

**SECOND LANGUAGE-HINDI**

| <b>FIRST TERM</b>   |  |
|---|--|
| <b>UNIT TEST I</b>  | <b>HALF YEARLY</b>   |
| 1. पाठ 1 काँटों में राह बनाते हैं (सुनहरी धूप)<br>2. पाठ 8 सर्वनाम (व्याकरण-सुमन)<br>3. अनुच्छेद लेखन   | 1. पाठ 2 दया की जीत (सुनहरी धूप)<br>2. पाठ 3 'होनहार बिरवान के होत चीकने पात'<br>(सुनहरी धूप)<br>3. पाठ 4 लहरों का गीत (सुनहरी धूप)<br>4. पाठ 10 क्रिया (व्याकरण-सुमन)<br>5. पाठ 14 विलोम शब्द - पृष्ठ 107-110 (व्याकरण-सुमन)<br>6. अनुच्छेद लेखन/कहानी लेखन/चित्र लेखन (रचना)<br>7. अपठित गद्यांश<br>8. पत्र लेखन |
| <b>INTERNAL ASSESSMENT :</b><br>1. <b>SLOGAN WRITING - TOPIC :</b> 'हरियाली बढ़ाओ खुशहाली लाओ'<br>2. <b>STORY TELLING -</b> (मुहावरे पर आधारित) |  |
| <b>SECOND TERM</b>  |  |
| <b>UNIT TEST II</b>   | <b>ANNUAL</b>  |
| 1. पाठ 10 प्रायश्चित (सुनहरी धूप)<br>2. पाठ 11 काल (व्याकरण-सुमन)<br>3. चित्र लेखन/कहानी लेखन   | 1. पाठ 12 सपना (सुनहरी धूप)<br>2. पाठ 13 पैसों का पेड़ (सुनहरी धूप)<br>3. पाठ 16 संकल्प (सुनहरी धूप)<br>4. पाठ 15 मुहावरे - पृष्ठ 123-127 (व्याकरण-सुमन)<br>5. पाठ 16 विराम चिह्न (व्याकरण-सुमन)<br>6. अनुच्छेद लेखन/कहानी लेखन/चित्र लेखन (रचना)<br>7. अपठित गद्यांश<br>8. पत्र लेखन                              |
| <b>INTERNAL ASSSSMENT</b><br>1. <b>ROLE PLAY -</b> (पाठ 14 - खेल दिवस)<br>2. <b>AURAL TEST</b>  |  |

**THIRD LANGUAGE – BENGALI**

| <b>FIRST TERM</b>   |   |
|---|---|
| <b>UNIT TEST I</b>  | <b>HALF YEARLY</b>  |
| স্বরবর্ণ অ থেকে ঔ<br>ব্যঞ্জনবর্ণ ক থেকে চন্দ্রবিন্দু<br>দুই অক্ষরের শব্দ  | তিন অক্ষরের শব্দ<br>চার অক্ষরের শব্দ<br>চিহ্নযুক্ত শব্দ (অ- কার ও আ-কার যুক্ত শব্দ) |
| <b>INTERNAL ASSESSMENT:</b><br><b>ACTIVITY: CROSS WORD PUZZLE</b><br><b>READING:</b> পাঠ ৩- শরৎ এল, পৃষ্ঠা ৯<br><b>HANDWRITING:</b> পাঠ ৪ - এখন আষাঢ় মাস, পৃষ্ঠা ১২        |   |
| <b>SECOND TERM</b>  |   |
| <b>UNIT TEST II</b>   | <b>ANNUAL</b>   |
| ই- কার ও ঈ-কার যুক্ত শব্দ<br>উ-কার ও উ-কার যুক্ত শব্দ   | ঋ-কার যুক্ত শব্দ<br>এ-কার ও ঐ-কার যুক্ত শব্দ<br>ও-কার ও ঔ-কার যুক্ত শব্দ            |
| <b>INTERNAL ASSESSMENT:</b><br><b>ACTIVITY: SLOGAN WRITING</b><br><b>READING:</b> পাঠ ৬ - ওই নীল আকাশ , পৃষ্ঠা ১৮<br><b>HANDWRITING:</b> পাঠ ৮ - ঘরে নূতন বধু এল, পৃষ্ঠা ২৪ |   |

**THIRD LANGUAGE – HINDI**

| <b>FIRST TERM</b>  |   |
|--|---|
| <b>UNIT TEST I</b>   | <b>HALF YEARLY</b>  |
| <b>(वाटिका-1)</b><br>1. आओ दोहराएँ (Pg-10)<br>2. हिंदी वर्णमाला (Pg-14)<br>3. दो वर्णोंवाले शब्द(Pg-15)  | <b>(वाटिका-1)</b><br>1. तीन वर्णोंवाले शब्द(Pg-16)<br>2. चार वर्णोंवाले शब्द(Pg-17)<br>3. स्वरों की मात्राएँ (अ और आ) (Pg-20) |
| <b>INTERNAL ASSESSMENT</b><br><b>ACTIVITY: CROSS WORD PUZZLE</b><br><b>READING:</b> बादल आया (कविता)(Pg-25)<br><b>HANDWRITING:</b> नानी की कहानी(Pg-38)        |   |
| <b>SECOND TERM</b>   |   |
| <b>UNIT TEST II</b>  | <b>ANNUAL</b>   |
| <b>(वाटिका-1)</b><br>1. इ और ई की मात्राएँ (Pg-29)<br>2. उ और ऊ की मात्राएँ (Pg-39)  | <b>(वाटिका-1)</b><br>1. ए और ऐ की मात्राएँ (Pg-51)<br>2. ओ और औ की मात्राएँ (Pg-62)<br>3. ऋ की मात्रा (Pg-48)                 |
| <b>INTERNAL ASSESSMENT</b><br><b>ACTIVITY: SLOGAN WRITING</b><br><b>READING:</b> केले के छिलके (कविता)(Pg-55)<br><b>HANDWRITING:</b> लाल बत्ती (कविता) (Pg-72) |   |

## MATHEMATICS

**Text Book : Math Xplorer Preparatory Stage Grade 5**

**Rachna Sagar**

**Mental Maths : Junior Mental Mathematics 5**

**Niharika**

| FIRST TERM   |  |
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| UNIT TEST I  | HALF YEARLY  |
| 1. Chap 1: Numbers and Numeration<br>[Ex. 1A – Ex. 1E]<br>2. Chap 2: The Four Fundamental Operations<br>[ Ex 2A – Ex 2E ]<br>3. Chap 3: Factors and Multiples [ Ex 3A – Ex 3B] | 1. Chap 1: Numbers and Numeration<br>[ Ex. 1A – Ex 1E ]<br>2. Chap 2:The Four Fundamental Operations<br>[ Ex 2A – Ex 2E ]<br>3. Chap 3: Factors and Multiples [ Ex 3A – Ex 3F ]<br>4. Chap 4: Fractions [ Ex 4A – Ex 4F]<br>5. Chap 5: Decimals [ Ex. 5A –Ex 5E ]<br>6. Chap 8 : Symmetry and Pattern[ Ex.8A – Ex 8C ]<br>7. Chap 9 : Triangles and Quadrilaterals<br>[Ex 9A – Ex 9B ] |
| <b>Mental maths : Term 1 Syllabus</b>  |  |
| SECOND TERM  |  |
| UNIT TEST II   | ANNUAL   |
| 1. Chap 7: Basic Geometrical Concepts<br>[ Ex 7A –Ex 7B ]<br>2.Chap 12: Time and Temperature<br>[ Ex. 12A – Ex 12D ]   | 1.Chap 6 : Percentage [ Ex 6A – Ex 6D ]<br>2. Chap 7: Basic Geometrical Concepts<br>[ Ex 7A –Ex 7B ]<br>3.Chap 10 :Perimeter ,Area and Volume<br>[ Ex. 10A – Ex10B ]<br>4.Chap 11 : Measurements and Average<br>[ Ex. 11A – Ex 11D ]<br>5.Chap 12 : Time and Temperature<br>[ Ex. 12A – Ex 12D ]<br>6.Chap 13 :Money [Ex 13A – Ex 13B]<br>7.Chap14 :Data Handling [ Ex14A – Ex 14B ]   |
| <b>Mental maths : Term 2 Syllabus</b>  |  |

## SCIENCE

| FIRST TERM   |   |
|--|---|
| UNIT TEST I  | HALF YEARLY   |
| CHAP 3 : FOOD AND HEALTH<br>CHAP 6 : SOLIDS, LIQUIDS AND GASES   | CHAP 2 : HUMAN BODY : THE SKELETAL SYSTEM<br>CHAP 3 : FOOD AND HEALTH<br>CHAP 7 : INTERDEPENDENCE IN LIVING BEINGS – PLANTS AND ANIMALS<br>CHAP 9 : WORK AND ENERGY |
| <b>INTERNAL ASSESSMENT:</b><br>Project: GLOW-IN-THE-DARK NATURE: BIOLUMINESCENCE<br>Date of Submission – 19th JUNE, 2026 |   |
| SECOND TERM  |   |
| UNIT TEST II   | ANNUAL  |
| CHAP 4 : POLLINATION<br>CHAP 5 : PLANT REPRODUCTION  | CHAP 1 : HUMAN BODY : THE CIRCULATORY SYSTEM<br>CHAP 5 : PLANT REPRODUCTION<br>CHAP 10 : LIGHT AND SHADOWS<br>CHAP 11 : SIMPLE MACHINES                             |
| <b>INTERNAL ASSESSMENT</b><br><b>Demo:</b> WASTE SEGREGATION / MEASUREMENT   |   |

## SOCIAL STUDIES

| FIRST TERM   |  |
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| UNIT TEST I  | HALF YEARLY  |
| <b>Lesson 2:</b> The Life of the Early Humans- The Stone Age.<br><b>Lesson 3:</b> The Iron Age.  | <b>Lesson 5:</b> The Constitution of India.<br><b>Lesson 6:</b> Democracy in India.<br><b>Lesson 7:</b> Elections in India.<br><b>Lesson 8:</b> Locating Places on Earth.  |
| <b>INTERNAL ASSESSMENT – (20 marks)</b><br><b>1) Project - Lesson 16: Natural Disasters.</b><br><b>Submission date: 22nd June 2026</b>   |  |
| SECOND TERM  |  |
| UNIT TEST II   | ANNUAL   |
| <b>Lesson 9:</b> Weather and Climate;<br><b>Lesson 11:</b> The Major Temperature Zones of the Earth;   | <b>Lesson 12 :</b> India – Location and Neighbouring Countries.<br><b>Lesson 13:</b> The Climate of India.<br><b>Lesson 14:</b> The Natural Vegetation of India;<br>[ Map pointing]<br><b>Lesson 15:</b> Our Environment |
| <b>Map pointing</b> - Montane Forest, Tropical Evergreen Forest, Deciduous Forest, Thorn and Scrub Forest, Mangrove forest; States where rice is cultivated -West Bengal, Bihar; States where wheat is cultivated- Punjab, Haryana; States where sugarcane is cultivated- Uttar Pradesh, Maharashtra; States where tea is cultivated- Assam, Tamil Nadu; Millets – Uttar Pradesh, Madhya Pradesh; Cotton – Gujarat, Punjab; Spices - Kerala, Karnataka |  |
| <b>INTERNAL ASSESSMENT :</b><br><b>Internal Assessment : (20 marks)</b><br><b>Activity: [CHART/ MODEL MAKING] Transport &amp; Communication / Solar and Lunar Eclipse</b><br><b>Span – 18th January – 22nd January, 2027</b>   |  |

## COMPUTER APPLICATIONS

| FIRST TERM   |  |
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| UNIT TEST I  | HALF YEARLY  |
| Ch 2 – Types of Software<br>Ch 3 – Advanced features of Word Processor   | Ch 5 – Internet Services<br>Ch 6 – An introduction to Scratch programming<br>Ch 7 – Variable world                         |
| <b>INTERNAL ASSESSMENT :</b><br><b>PRACTICAL :</b><br>Ch 3 – Advanced features of Word Processor<br>Ch 6 – An introduction to Scratch programming<br>Ch 7 – Variable world   |  |
| SECOND TERM  |  |
| UNIT TEST II   | ANNUAL   |
| Ch 1 – Evolution of computers<br>Ch 8 – Curious conditionals   | Ch 4 – Presentation software – special effects<br>Ch 9 – Broadcasting by events<br>Ch 10 – Making a machine learning model |
| <b>INTERNAL ASSESSMENT :</b><br><b>PRACTICAL :</b><br>Ch 4 – Presentation software – special effects<br>Ch 6 – An introduction to Scratch programming<br>Ch 7 – Variable world<br>Ch 8 – Curious conditionals<br>Ch 9 – Broadcasting by events |  |